

**2007-08 Annual Report
Claire T. Carney Library**

*Submitted by Dr. Sharon Weiner, Dean of Library Services
March 2009*

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Selected Comments about the Library...

"My daughter is a sophomore at your school, loves the library, and spends a lot of time there."

"Once again, I am totally impressed. Working so hard for us and on the weekend, too. You're the best."

"Thanks for putting the website together ["Paul Rudolph and His Architecture"]...you've added to my library of images with this -- recently I was struggling to find some appropriate pictures for a concrete seminar at which I am a presenter and your shots were better than anything I had found."

"The web site ["Paul Rudolph and His Architecture"] is fantastic. I can't believe the extent of the bibliography you've pulled together. This will be incredibly useful for scholars (including me) for a long, long time to come. You must have put so much effort into this - it's wonderful."

"Digital availability of the [Robert F. Kennedy] trial transcript will be of huge benefit to researchers into the case - a valuable research tool and educational resource that can be easily distributed to a new generation interested in the case after the movie 'Bobby' and with the approach of the fortieth anniversary... Thanks again for your help with this. It's been a huge help to my project."

"I do appreciate your priceless assistance in finding all those very important books I need for my research. The book chapter I am writing is due in 2 weeks and I am under a lot of pressure."

"I thought the interlibrary loan office at [university], where I last taught, was pretty cool, but it looks like it's interlibrary loan people everywhere."

Publicity about the Library

There was publicity about the Library in the following sources:

"Bid to reopen case another twist for RFK archive," *New Bedford Standard Times*, June 5

"Our Archives," *UMass Dartmouth Center for Jewish Culture News*, Spring 2008

Donors

The Claire T. Carney Library Associates provides support and promotes the Library by organizing programs and funding projects and resources. There are 150 members. The Associates increased their membership fee to \$35 per year. They presented a check for \$3,500 to the Library for the purchase of new books on music, literature, and art history. Their programs were:

- “No Tunnels, No Trains: The Story of the Underground Railroad in New Bedford
- “Tribal Lifelines: Honoring Wampanoag History, Culture, and Music
- “Literary Lifelines: Honoring Four Outstanding Male Authors
- “Heirloom Discovery Day”
- “Annual Meeting and Election of Officers with Speaker Dr. Sharon Weiner”

We are grateful to the many individuals and groups who made financial and in-kind donations to the Library.

Accomplishments

Much assessment and realignment of services and resources occurred to reflect current practice in libraries and to enable us to support the campus Strategic Plan. Those activities resulted in the following internal documents and planning reports:

- “Expenditures of Library Materials by Academic Council” (B. Barnes)
- “Inflation Rates for Books and Journals” (B. Barnes)
- “Journal Borrowing Policy” (S. Andrews)
- “LibQUAL+ a Review of the 2007 Survey” (D. Berner, C. McNeil, E. Winiarz)
- “Recommendation for Library Budget Adjustment” (S. Weiner)
- “Report on Library Support for Proposed School of Education, Public Policy, and Civic Engagement” (S. Weiner)
- “Review of Technical Services Department Staffing and Workflow” (Nelinet Consulting Solutions)
- “Selection Procedures for Library Serials and Databases” (B. Barnes)
- “Serials Processing Procedures” (S. Andrews)
- “Thesis Guidelines for Library Binding” (updated by S. Andrews)
- “UMass Dartmouth Learning Commons Planning Committee Final Report,” (Magali Carrera, Donna Massano, S. Weiner)

We made great progress toward implementing a learning commons, as described in the 2006 *Library Building Program*. Prof. Magali Carrera, Donna Massano (CITS), and Sharon Weiner co-chaired a cross-campus planning committee in the fall. That group learned about the concept, made site visits to area information/learning commons, and prepared a report with

recommendations. In the spring, the Learning Commons Transition and Implementation teams followed up on the Planning Committee recommendations.

Some of our most significant accomplishments were related to the Archives and Special Collections and were collaborations with the Center for Portuguese Studies. Through the generosity of donors to the Ferreira-Mendes Portuguese-American Archives capital campaign, the University began the renovation of the Library mezzanine and part of the lower level. This was to prepare for the relocation of the Archives and Special Collections. The space includes a new entrance, lobby with donor recognition plaques, exhibit room, reading room, service desks, climate control, an elevator, compact shelving, workroom, and offices for staff and visiting researchers.

The project to digitize the *Diario di Noticias* made substantial progress due to donations from the Government of the Autonomous Region of the Azores, Luis Pedroso, and Mark and Elisia Saab.

We participated in the Boston Library Consortium partnership with the Internet Archives Open Content Alliance book digitization project. Many of our pre-1923 books on local history and textile technology were scanned using the latest technologies, rigorous standards and are available to all for free on the web.

We launched the “[Paul Rudolph & His Architecture](#)” web site. Bruce Barnes developed the content for this site, which is the most comprehensive critically-evaluated web resource about the eminent architect.

Our collections were enhanced this year due to funding for journal inflationary increase, receipt of \$85,000 from research indirect funds, a donation from the Library Associates, and the purchase of the collection of the Brazilian American Cultural Institute. We completed the removal of the government documents from the first floor by weeding and integrating the remaining government documents into the general collection. Additions to the collection included:

- JSTOR Arts and Sciences Complement and JSTOR Arts and Sciences IV Collection
- CINAHL Plus with Full Text
- A second simultaneous user license to SciFinder Scholar, the online version of Chemical Abstracts
- 7,500 books, a woodblock print art collection, and the archives from the collection of the Brazilian-American Cultural Institute, which was located in Washington, DC and closed in January
- ICPSR (Interuniversity Consortium for Political and Social Research) data sets
- Women Studies International database
- Iter database in medieval and renaissance studies
- Increased access to online journals by 35%

- More than 300 books donated through individual donors and bequests

The following are highlights from our other accomplishments:

- Increased Library hours by opening ½ hour earlier at 7:30 a.m. on weekdays
- Provided “Roving Librarian” service in English Department office area
- Presented library instruction session for residence hall staff
- Created online library tutorials and reusable learning objects
- Integrated librarian into the online components of several classes
- Introduced workshops on RefWorks for beginning and advanced levels
- Taught library instruction to nearly all first-year English classes; the new English course, “Writing in the Sciences;” and all sections of ENL 266, Technical Writing, a required course in the College of Engineering
- Collaborated with 5 UMass libraries to develop an e-science library and services to support the UMass Life Sciences initiative
- Implemented *Find Me Here!*: a service in which students can click on their location on a library floor map and send links to their friends or study partners
- Installed public workstations on 2nd floor near cafe
- Photographed, videotaped all University special events; created slideshows
- Produced list of foreign language books in collection
- Created access to 111 databases and 45,000 electronic serials via Journal Locator web page
- Shifted journals and removed five ranges; implemented stack numbering system
- Removed five microfilm reader-printers that were donated to New Bedford, Scituate, and Adams Public Libraries; donated card catalog to New Bedford Whaling Museum
- Updated Technical Services with new furniture and carpet

Archives and Special Collections

In addition to the renovation of the new location, some other activities included:

- Prepared online exhibit of photos from the Ferreira-Mendes Portuguese American Archives
- Instituted scan-on-demand service
- Created photographic exhibit for the Colloquium on Portuguese-American Politics and Leadership
- Added through donation and purchase (selected list):
 - Carlton Viveiros Papers (scrapbooks added to previous accession)
 - Brazilian American Cultural Institute Records
 - Edmund Dinis Photographs
 - Jewish Federation of Greater New Bedford Records
 - Temple Beth El Records

- Records of Attorney Marilyn Barrett regarding request to Grand Jury during RFK assassination investigation

Challenges

The Library faced numerous challenges this year. One of the primary challenges was that there was uncertainty throughout the year about the **budget**. The **collections** continued to contract because of insufficient funding for new materials at the same time that we are weeding outdated volumes. It was not possible to purchase additional books, journals, or other media to support newer programs, such as the new School of Education, Public Policy, and Civic Engagement, SMAST, the sustainability minor, or the women's studies program. To supplement the budget, we received \$240 from Better World Books for books not needed for the Library collection; \$600 from the ongoing book sale; and several hundred dollars from consortia for lending our materials to other institutions.

Space is a challenge. With most of CITS now sharing the building, it houses twice as many staff as it did a few years ago. Patrons complain about noise and there is very little storage space, so we rented space at Crossroad Storage. PhotoGraphic Services has cramped space that impedes their work on many bulky projects. The office area is not conducive to consulting with clients.

The Information Services librarians experienced challenges in **assessing** the efficacy of their efforts, especially in instruction. Cooperation with the faculty is necessary for assessment of course-related learning; institutional commitment is necessary for larger assessment efforts.

Professional Activities

Campus Service

Admissions Committee (L. Zieper)
 Blue and Gold Gala Committee (C Fortier-Barnes)
 Chancellor's Senior Management Team (S. Weiner)
 Commencement Committee (C Fortier-Barnes)
 Computer Users Committee (C. McNeil, M. Sylvain)
 Cranberry Research Conference Organizing Committee (E. Winiarz)
 Cultural Affairs Committee (J. Farrar)
 Deans Council (S. Weiner)
 Faculty Brown Bag luncheon series (M. Sylvain)
 Faculty Federation Secretary (L. Zieper)
 Faculty Senate Senators (P. Gibbs, E. Winiarz)
 First Annual Celebration of Scholarship and Research (collaboration with Academic Affairs)

Halloween Story Hour for UMD Children's Center for Learning (C Fortier-Barnes)
Integrated Communications Group (D. Confar, J. Maucion, H. Tripp)
LSIRT Enterprise Security Team (C. Garron, C. McNeil, Y. Chen)
MCLP & Classrooms Planning Team (C. Garron)
Print Management Solutions Group (C. Garron, C. McNeil)
Sigma Xi research exhibit (E. Winiarz)
StreamTeam (D. Confar, J. Maucione, H. Tripp)
Task Group on Student Learning Assessment for General Education (M. Sylvain)
Technical Infrastructure SWOT Analysis Team for (UMD Strategic Planning (C. McNeil)
UMass Board of Trustees (P. Gibbs)
University Budget Review Board, UMD Faculty Senate Steering Committee and Webmaster (P. Gibbs)
University Honors Committee (M. Adams)
University Research Committee (E. Winiarz)
Zimbra Checkpoint Planning Group (C. Garron, C. McNeil, Y. Chen)
Welcome Table for new students during first week of classes (Library Staff)

Community Engagement

ArtWorks!

Elizabeth Winiarz is involved with the board and fund raising.

Compeer

Mary Adams and Elizabeth Winiarz participated in fundraising.

Temple Beth El

Local women performed a play, "Voices of Women," that dramatized excerpts from oral history interviews held in the Archives of the Center for Jewish Culture.

Town of Dartmouth

Matthew Sylvain collaborated with the Public Library to create a web site dedicated to the [April](#) town elections. He was also active in efforts to pass a [July](#) Proposition 2 ½ override.

Women's Stories Project, sponsored by the Women's Fund, associated with the Community Foundation of Southeastern MA

Judy Farrar advised on the Project, which collects oral histories of women organizers or those who received assistance from the fund. These will be donated to the Archives.

Grant Proposals Submitted

Two grant proposals were submitted:

“Claire T. Carney Library Support of Cranberry Research.” \$8,000 awarded by UMass Dartmouth Cranberry Research Fund (E. Winiarz)

“Assessment of a Text-Mining-Knowledge Utilization Approach vs. Manual Methods of Literature Analysis and Synthesis provided in a Learning Commons,” submitted to UMass IT Committee, January, not funded (S. Weiner)

Honors and Awards

Mary Adams won the Medical Library Association Public Health/Health Administration Section Research Award for her co-authorship of the article, “Mapping the Literature of Public Health and Community Nursing.”

Kari Mofford was Co-Chair of the New England Library Instruction Group (NELIG) of the New England Chapter of the Association of Colleges and Research Libraries.

Sharon Weiner was elected Vice-President/President Elect of the Massachusetts Commonwealth Consortium of Libraries of Public Higher Education Institutions. She was selected to attend the Oxford University Higher Education Institute.

Elizabeth Winiarz was elected Vice President/President-elect of IAMSLIC, the International Association of Marine Science Libraries and Information Centers. She was responsible for planning its annual meeting in Fiji.

Presentations

These are presentations that staff members gave at professional meetings:

“The Art and Symbolism of Gravestones” for “Topics in Art Education,” AED 470, Star Store, New Bedford AHA Night (Bruce Barnes)

“Changing Facades: New Bedford in 1892 and New Bedford Today,” New Bedford AHA Night (B. Barnes)

“Creating Information Literacy Programs with Libraries,” Lilly Conference for Teaching and Learning (K. Mofford and M Steinberg)

“The Howland Mill Village,” New Bedford Preservation Society Annual Meeting; Rotch-Jones-Duff House and Garden Museum Members Dinner (B. Barnes)

“Learning Academic Library Leadership,” Connecticut Library Association; Connecticut Council of Academic Library Directors (S. Weiner)

“Learning Objects and Media Education for the 21st Century” UMASS Instructional

Technology Conference (Magali Carrera, Scott Ahrens, M. Sylvain)
“The Relative Contribution of Selected University and Library Measures to Institutional Reputation Ratings,” Oxford University Higher Education Institute (S. Weiner)
“Computer Users Committee Report: Research Computing Needs Survey” UMD Faculty Senate (M. Sylvain)
“Reusable Learning Objects in the Library,” UMD Instructional Development seminar (K. Mofford, M. Sylvain)
“The Symbolic Value of the Library,” Claire T. Carney Library Associates Annual Meeting (S. Weiner)

Publications

These are publications by members of the Library staff:

Berner, Damaris Chapin, “Library Donates to Better World Books” *Sustainability Newsletter*, Spring http://www.umassd.edu/sustainability/sustainability_newsletter/spring2008.pdf

Mofford, K. & Marilyn Steinberg. "Librarians and Faculty as Partners: Collaborations at Work" *Magna Online Seminars*. Madison, WI: Magna Publications

Suchon, Kate & K. Randall Haley, “The World is Still a Village: The Use of Competitive Intelligence by SMEs to Support International Activities” *Review of Business Research* 8.1:191-202

Sylvain, M. “UMass Librarian Details the Impact of Lack of Funds for Town Library” *Dartmouth Chronicle* 25 July, 3

Zieper, L. Abstracts of articles in Renaissance Studies 21 *Historical Abstracts* (online database)

Zieper, L. (ed.) *Focus New England* (newsletter ARLIS/New England) 20 (Spring, Fall)

List of Staff

Administration

Dr. Sharon Weiner, Dean of Library Services

Catherine A. Fortier-Barnes, Assistant Dean for Administrative Services

Judi Doherty

Karen Tavares, Administrative Assistant

Access Services

Jo-Ann Cooley, Circulation Manager
Muriel Boutin
Kathy Grandmaison
Jeanne O'Leary
Evelyn Perry

Archives and Special Collections

Judy Farrar, Archivist
Patricia Sikora

Information Services

Linda Zieper, Division Head for Information Services
Mary Adams
Natalie Alves
Kevin Carty
Theresa Coish
Paige Gibbs
Kate Randall Haley
Kari Nyren Mofford
Erika Pereira
Matt Sylvain
Elizabeth Winiarz

PhotoGraphic Services

Manny Pereira, Coordinator
Deirdre Confar
Justin Maucione
Heather Tripp

Systems

Charles A. McNeil, Division Head for Library Systems
Yueqing Chen
Christopher Garron

Technical Services

Bruce Barnes, Division Head for Technical Services
Chris Aguiar, Interlibrary Loan Manager
Susanne Andrews
Donald Burke
Damaris Chapin-Berner
Joanne Garfield
Paula Medeiros

Joanne Mello
Lorraine Smith

Library Committees, Teams, and Task Forces

Better Workplace Team (J. Mello, Team Leader; M. Adams, D. Burke, C. Garron, J. Maucione, P. Medeiros, K. Mofford, H. Tripp, E. Winiarz)

The new Team's mission is to find ways to make the library a better place to work and to foster a respectful environment. The Team addressed the improvement of the staff lunch room, a Service Recognition Awards Luncheon, and security in the library.

Collection Development Committee (B. Barnes, Chair; S. Andrews, D. Chapin Berner, J. Farrar, K. Randall-Haley, M. Adams, P. Gibbs, C. McNeil, K. Mofford, M. Sylvain, E. Winiarz, L. Zieper.

The Committee developed criteria for subscribing to print and online journals.

Faculty Senate University Library Committee. B. Barnes, Chair; J. Wong, E. Tirtiroglu, K. Hölttä-Otto, B. Bashmankas, A. Turner (Student Senate representative), S. Weiner (ex officio)
The Faculty Senate Steering Committee charged the Library Committee to report "to Provost and Vice-chancellor concerning the costs of new programs (overhead, subscriptions, staff, and materials), plagiarism subscription."

Ferreira-Mendes Portuguese-American Archives Advisory Board (J. Farrar, Convener; Maria de Gloria de Sá Andrea Klimt, Frank Sousa, Sharon Weiner)

The Dean of Library Services and Director of the Center for Portuguese Studies formed the Ferreira-Mendes Portuguese-American Archives Advisory to facilitate communication.

Learning Commons (LC) Implementation Team (Catherine Fortier-Barnes and Peggy Dias, Co-Chairs; Chris Allen, Jessica Arruda, C. McNeil, Jamie Jacquart, Allison Cywin, Tim O'Neil, E. Winiarz)

The charge of the Team was to determine space and equipment needs for the LC; determine the physical space configuration for each function; determine signage needs; develop and implement a public relations plan; communicate with students, in particular, to inform them about the LC; develop documentation for policies, procedures, and training; implement an assessment plan.

Learning Commons Management Team (R. Green, D. Massano, S. Weiner)

The charge of the Team was to determine which functions will have office space or satellites in the LC; determine space needs; develop policies in collaboration with the Implementation and Transition Teams; further develop and refine the LC mission/vision statement; and develop a budget.

Learning Commons Planning Committee (Magali Carrera, Donna Massano, Sharon Weiner, Co-Chairs; Chris Allen, Jessica Arruda, D. Confar, Allison Cywin, Peggy Dias, Jim Fain, Catherine Gardner, Damon Gatenby, Diane Gomes, K. Haley, Jamie Jacquart, Megan Lemieux, C. McNeil, Dan McSweeney, William Nelles, Tim O'Neil, Grant O'Reilly, Amy Parelman, Jennifer Russell, Tracy Russo, Susanne Scott, M. Sylvain, L. Zieper.

The charge of the Committee was to develop plans for the services, technology, resources, and space for the LC on the first and second floors of the Claire T. Carney Library. The LC will be an interdisciplinary collaborative learning space that will provide seamless access to resources, technology, and people to support teaching, learning, and research. The LC will advance the University mission to be "actively engaged in personalized teaching and innovative research" and will help to fulfill the University's vision of "providing a personalized academic environment where the scholarly research and creative activities of faculty and graduate students are interwoven with the undergraduate experience." It will also advance the vision of providing "enhanced technological capabilities for the delivery of our educational and outreach programs." As an integrated environment that fosters engagement, collaboration, and discovery, the LC will meet the changing and emerging needs of teaching, learning, and scholarship at UMass Dartmouth.

Learning Commons Transition Team (Jessica Arruda and Charlie McNeil, Co-Chairs; Magali Carrera, Linda Zieper).

The charge of the Team was to identify ways to transition to an LC by better integrating existing learning resources and services in current Library and IT public spaces; make recommendations about modifying current facilities/functions to become an LCnow; develop a plan for staff and student training for the LC; prepare documentation for LC procedures and training materials; develop a plan for assessment of the LC; and design the components of the virtual LC.

Library Administrative Council (S. Weiner, Chair; B. Barnes, J. Farrar, C. Fortier-Barnes, K. Randall Haley (until November), C. McNeil, L. Zieper (from November)

Librarian Evaluation Committee (members, 4/17/07-3/31/08: J. Farrar, Chair; D. Chapin-Berner, P. Gibbs, K. Randall-Haley, C. McNeil, L. Zieper; members added, 4/1/08-3/31/09: M. Adams, S. Andrews, B. Barnes, K. Mofford, M. Sylvain, E. Winiarz

The Committee forwarded recommendations to the Dean for one first-year reappointment, two periodic multi-year reviews, two promotion requests, one sabbatical leave request, and

ten annual evaluations. The Committee worked on standards for evaluation for reappointment of the Archivist for the Ferreira-Mendes Portuguese-American Archives. The Committee, which typically has six elected members, voted on March 27, 2008 to include all full-time librarians in the AFT bargaining unit for the period of April 1, 2008 to March 31, 2009. The Committee established a schedule of bi-monthly meetings.

Staff Development Team (B. Barnes, Chair; D. Chapin-Berner, Y. Chen, D. Confar, J. Cooley, J. Farrar, K. Grandmaison, C. McNeil, M. Sylvain)

The Dean charged the new Team to “identify staff development needs for the library; make recommendations to the Dean about how to meet those needs; develop criteria for allocating travel and staff development funds; and ensure that staff development and travel funds are available equitably to all staff to further the goals of the library and the university.”