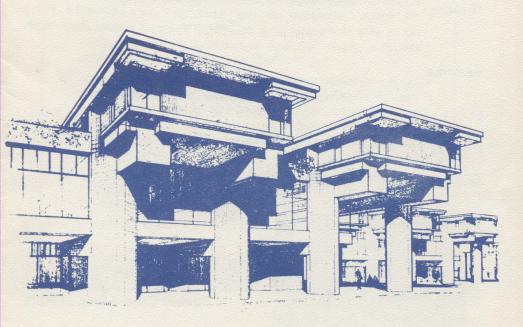
# **GROUND BREAKING**JUNE 14, 1964



SOUTHEASTERN MASSACHUSETTS TECHNOLOGICAL INSTITUTE
NORTH DARTMOUTH, MASSACHUSETTS

#### SMTI GROUND BREAKING PROGRAM

National Anthem Dartmouth High School Band
Welcome
Invocation Bishop James L. Connolly, D.D. Fall River Diocese
Greetings Leonard E. Perry Selectman — Town of Dartmouth
Remarks:
Dr. Joseph L. Driscoll President of SMTI
Governor Endicott Peabody
Groundbreaking
Blessing of the Land Rabbi Norbert Weinberg
Flag Presentation
Raymond Gomes Student Council Pres. of Bradford-Durfee Tech.
Benediction Reverend Gerald M. Cover, Jr.,



## THE COMMONWEALTH OF MASSACHUSETTS EXECUTIVE DEPARTMENT

STATE HOUSE . BOSTON 02133

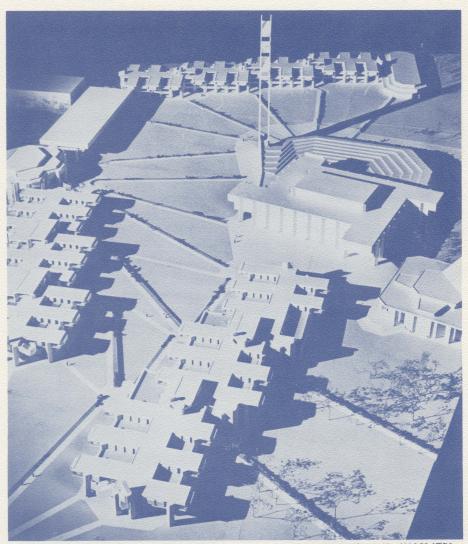
THIS IS A MOMENTOUS OCCASION FOR THE PEOPLE OF MASSACHU-SETTS AND, IN PARTICULAR, FOR THE CITIZENS OF SOUTHEASTERN MASSACHUSETTS.

WE ARE ASSEMBLED HERE TODAY TO CELEBRATE THE ACTUAL BEGINNING OF CONSTRUCTION OF THE SOUTHEASTERN MASSACHUSETTS TECHNOLOGICAL INSTITUTE. ON THIS OCCASION, I RENEW MY PLEDGE TO CONTINUE MY EFFORTS WITH MISSIONARY ZEAL TO EXPEDITE THE FULL DEVELOPMENT OF THIS, THE COMMONWEALTH'S NEWEST INSTITUTION OF HIGHER LEARNING.

OUR NEED FOR DIVERSIFIED HIGHER EDUCATION FACILITIES IS CLEAR AND IMMEDIATE. THE SOUTHEASTERN MASSACHUSETTS TECHNOLOGICAL INSTITUTE, TO WHICH I AM FULLY COMMITTED, WILL PROVIDE EDUCATIONAL OPPORTUNITIES OF QUALITY AND DIVERSITY TO MEET THE TOTAL NEEDS OF THE AREA AND OF THE COMMONWEALTH.

MY PLEDGE AS GOVERNOR OF THIS COMMONWEALTH IS TO DO ALL POSSIBLE TO EXPEDITE THE DEVELOPMENT OF THIS GREAT INSTITUTION OF HIGHER LEARNING





Photograph by EZRA STOLLAR ASSOCIATES

THE CORE OF THE CAMPUS

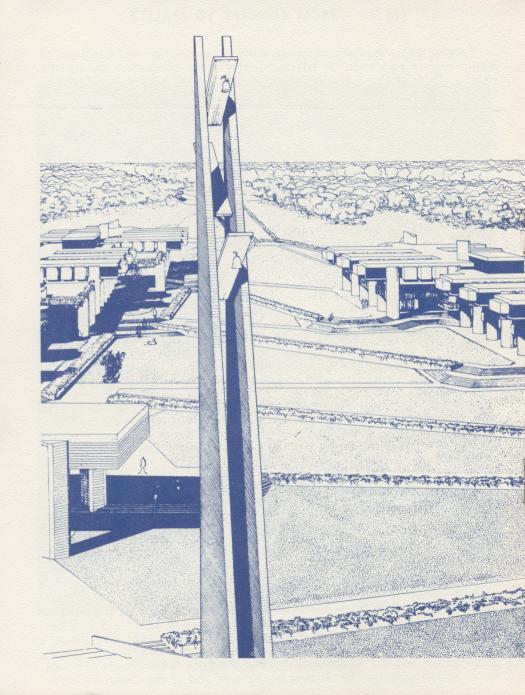
#### SMTI - FROM CONCEPT TO REALITY

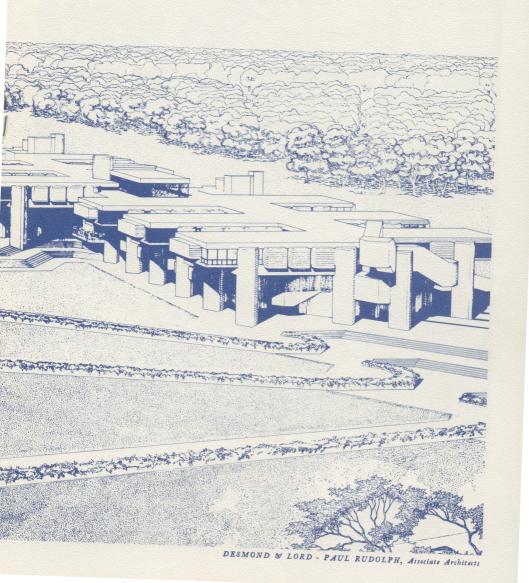
Several major studies concerned with the evaluation and adequacy of public higher education in Massachusetts were conducted during the 1950's. Each of these studies found public higher educational facilities and offerings inadequate in southeastern Massachusetts and strongly recommended the development of a new, mutli-purpose, multi-level public institution of higher learning in the area which would consolidate the Bradford Durfee College in Fall River and the New Bedford Institute of Technology in New Bedford as a part of the new school.

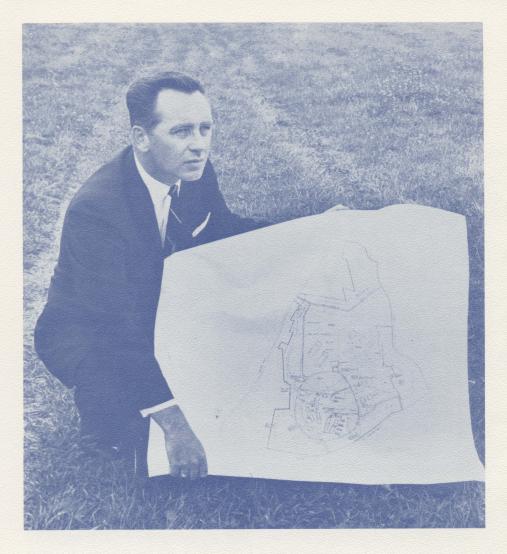
In 1960, at the recommendation of the governor, the General Court of the Commonwealth enacted legislation creating the Southeastern Massachusetts Technological Institute. It was the mandate of the General Court that the new college was to offer instruction in engineering, science, liberal arts, and other appropriate curricula. SMTI was to continue the graduate and undergraduate programs currently offered at the existing colleges (Bradford Durfee College of Technology and New Bedford Institute of Technology) soon to become a part of the new, greater institution. SMTI was further commissioned to add a dimension of diversification of program designed to meet the needs of public higher education, specifically of southeastern Massachusetts and generally of the Commonwealth. In addition, SMTI received a legislative mandate to create within its structure the Southeastern Massachusetts Research Foundation, in order that professional and scholarly assistance might be given to commerce and industry, and that new, vital, private enterprise might be attracted to the area

In 1960 the General Court appropriated \$1.5 million dollars to be used for the acquisition of a campus site and for the development of initial architectural plans. A scientific demographic study specifically concerned with southeastern Massachusetts identified collegiate-level educational needs existent in the area. The data gathered during this study defined the size, type, and scope of physical facilities to be developed, programs to be offered, and postulated the time schedule which had to be maintained if the educational needs were to be met. A campus site of some 700 acres was acquired in North Dartmouth. A planning and construction schedule was established, and the work of developing educational specifications and architectural plans began in earnest.

In 1963, on the recommendation of Governor Peabody, the General Court appropriated \$6 million dollars in order that construction might begin prior to July 1, 1964. The construction schedule calls for the opening of the first buildings for student use in the fall of 1965, and the completion of the first building complex with a capacity to educate 3,000 full-time commuting students during the academic year 1966-67. Today's groundbreaking ceremony is evidence of the fact that SMTI is developing on schedule, and is a joyous occasion auguring the development of educational opportunity for the citizens of the area and of the Commonwealth.







#### LOOKING AHEAD

Population projections for SMTI developed as a part of the demographic study of southeastern Massachusetts indicate that more than 3,000 full-time commuting students will be enrolled by 1967. Further, the projections indicate that figure will more than double by the early

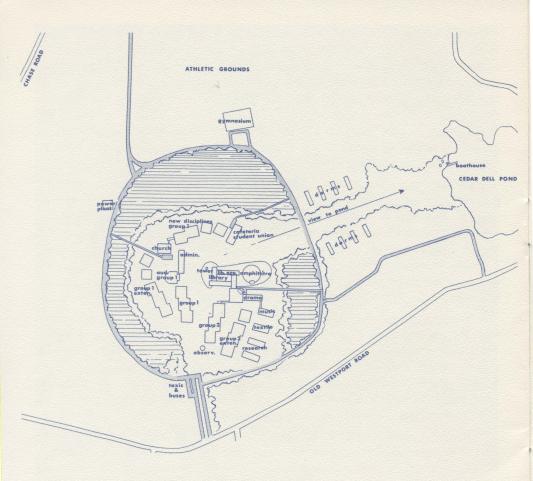
1970's, and by 1975 SMTI's enrollment is expected to total 7,500 full-time students. Dormitory facilities will be available within a year or two of the school's opening so that resident students may enroll. Dormitory capacity for both men and women will be increased as the need for additional space is demonstrated. For the first time in its history, the densely populated area of southeastern Massachusetts will have a multi-level, multi-purpose institution of higher learning of a sufficient size to allow genuine breadth of study and a quality of depth in major fields which is only possible in a sizable institution of higher learning.

SMTI's major focus will, of course, be on the development of quality programs, particularly in the fields of science, engineering, and mathematics. Business and industrial management, visual and industrial design curricula, which were major offerings at the institutions now a part of SMTI, will, of course, be continued and strengthened. Also, in conformity with the mandate of the General Court and to meet the genuine needs of the area, selected programs will be offered in the humanities and social sciences.

New programs of study will be developed from time to time as new educational and economic needs of the area emerge and are demonstrated. Particular emphasis in the development of new programs will be given to those subject areas of a scientific, engineering, or technological nature which relate directly to the area's economy. Thus, programs in oceanography, fisheries, and marine biology are currently being developed, as is a program in hotel and resort management.

The physical facilities to be developed, together with the central location of the campus in terms of the area's population, will give southeastern Massachusetts its first genuine opportunity to concentrate in one easily accessible location artistic and cultural activities of a breadth, depth, variety, and quality heretofore impossible to attain.

The development of SMTI's physical facilities has been planned to take advantage of electronic, educational, and communication advances made in the post-World War II era, in order that greater efficiency, flexibility, quality, and economy may be realized in the operation of the school. At present, SMTI may be looked upon as one of the most modern institutions of higher learning in the United States, and possibly the world today. Prominent national experts in education, architecture, and construction have expressed the view that SMTI may be the prototype of tomorrow's institutions of higher learning.



### MAJOR FIELDS OF STUDY TO BE OFFERED BY SMTI BEGINNING IN THE FALL OF 1964

Biology
Business Administration
and Management
Chemistry
Civil Engineering
Electrical Engineering
Fine and Applied Arts
Humanities

Industrial Engineering
Mathematics
Mechanical Engineering
Medical Technology
Physics
Social Sciences
Textile Chemistry
Textile Technology

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## DARTMOUTH TERCENTENARY

July 26th through August 2nd

1664



1964

Historic Dartmouth welcomes SMTI confident that town and university will grow together for the benefit of all in the best tradition of Massachusetts and the nation.