

**Bradford Durfee Textile School
Students Records, 1904-1914**

University Records Collection – URC 19

2 oversize volumes (17 ½ x 15")

Historical note: The Bradford Durfee Textile School accepted its first students March 7, 1904. For a more complete history of the school, see URC 2. Students were admitted as either "Day Students" or "Evening Students." Day students entered a regular 3-year or 2-year course of study leading to a diploma in General Cotton Manufacturing (Course No. 1), with optional certificates in either "Designing and Weaving (Course No. 2)," or "Chemistry and Dyeing (Course No. 3)." Tuition was \$100 per year for residents of Massachusetts and \$150 for non-residents. Evening students chose from 14 different courses of study, each taking one or 2 years to complete, and earned a certificate upon completion. Tuition was free for residents of Fall River, and for non-residents, \$2.50 each term. There were far more students enrolled at night because many of them worked during the day at the mills. For the year 1904-1905, there were only 8 Day Students enrolled, as opposed to 134 evening students.

Scope and Contents note: In these two oversize volumes are the academic records of students admitted between 1904 and 1914. Each entry includes date of admission, grades for each of up to 3 years in attendance, date withdrawn or graduated, and comments. Volume one is a record of Day Students and Volume two is a record of Evening Students. Volume two contains an alphabetical name index in the front. After 1914 the school switched to another system of keeping student records, since only a few pages (7 and 18 respectively) of these 300-page volumes are utilized.

Access: Restricted. Patrons should consult the Registrar's office for permission to view records. This includes UMD staff, with the exception of Registrar's office staff. Access will then only be granted with written permission from the Registrar's Office.

Acquisition: Retrospective

Processing note: processed by Judy Farrar August 1999.